1. **NAME OF THE INSTITUTION**

   T A Pai Management Institute
   P B No – 09, Manipal – 576104
   Karnataka
   Tel: 0820 2701000
   E-mail: tapmi@manipal.edu

2. **NAME AND ADDRESS OF THE TRUST/SOCIETY/COMPANY AND THE TRUSTEES**

   Manipal Academy of Higher Education Trust

Sl No.	Trustee Name	Designation	Address
1	Dr. Ranjan R Pai	President & Chairman	Registrar, Academy of General Education (AGE), Manipal Chairman, MEMG India International Pvt Ltd., JW Marriott Bengaluru, Bengaluru - 560001
2	Dr. Ramdas M Pai	Trustee	Chancellor MAHE, Manipal 576 104
3	Mr. T Ashok Pai	Trustee	Secretary, Dr TMA Pai Foundation, Syndicate House, Manipal 576 104
4	Mr. T Satish U Pai	Trustee	Managing Director, Manipal Media Network Ltd, Udayavani Building, Manipal 576 104
5	Mrs. Vasanti R. Pai	Trustee	Geetanjali, Manipal 576 104
6	Mr. T V Mohandas Pai	Trustee	Chairman, Manipal Global Education Services, Pvt Ltd., 15th Floor, JW Marriott Bengaluru, 24/1, Vittal Mallya Road (Next to UB City), Bengaluru - 560001
7	Dr. H S Ballal	Trustee	Pro Chancellor, Manipal Academy of Higher Education, Manipal and President, Academy of General Education, Manipal

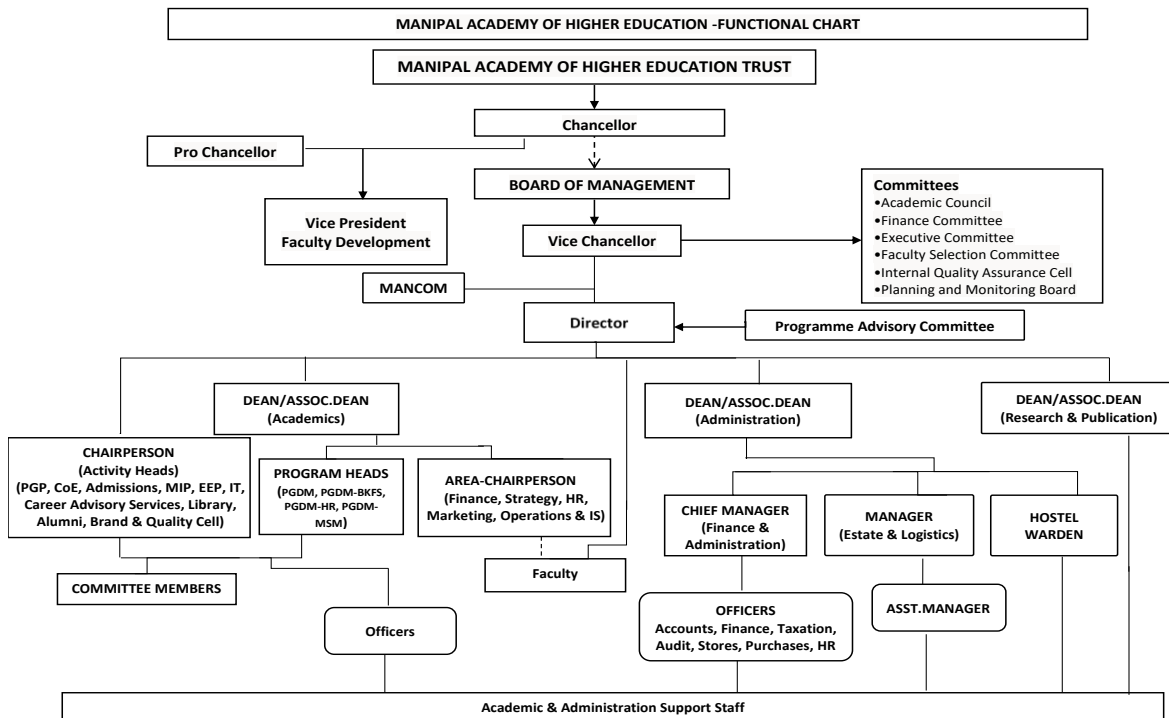3. **NAME AND ADDRESS OF THE DIRECTOR**

    Dr. Rajeev Kumra
    Director
    T A Pai Management Institute
    P B No – 09, Manipal – 576104
    Karnataka
    Tel: 0820 2701020
    E-mail: director.tapmi@manipal.edu

4. **NAME OF AFFILIATING UNIVERSITY:** Manipal Academy of Higher Education, Manipal

5. **GOVERNANCE**

- Leadership: https://www.tapmi.edu.in/board-leadership-team/governing-council/

- Members of Academic Advisory Body: https://www.tapmi.edu.in/board-leadership-team/board-of-mgmt-studies/

- **Frequency of the Board Meeting and Academic Advisory Body**: Quarterly/ Half Yearly

- **Organizational Chart and Processes**:

MANIPAL ACADEMY OF HIGHER EDUCATION -FUNCTIONAL CHART

MANIPAL ACADEMY OF HIGHER EDUCATION TRUST

Chancellor

Pro Chancellor

BOARD OF MANAGEMENT

Vice President Faculty Development

Vice Chancellor

MANCOM

Committees
- Academic Council
- Finance Committee
- Executive Committee
- Faculty Selection Committee
- Internal Quality Assurance Cell
- Planning and Monitoring Board

Director ← **Programme Advisory Committee**

DEAN/ASSOC.DEAN (Academics)

DEAN/ASSOC.DEAN (Administration)

DEAN/ASSOC.DEAN (Research & Publication)

CHAIRPERSON (Activity Heads) (PGP, CoE, Admissions, MIP, EEP, IT, Career Advisory Services, Library, Alumni, Brand & Quality Cell)

PROGRAM HEADS (PGDM, PGDM-BKFS, PGDM-HR, PGDM-MSM)

AREA-CHAIRPERSON (Finance, Strategy, HR, Marketing, Operations & IS)

CHIEF MANAGER (Finance & Administration)

MANAGER (Estate & Logistics)

HOSTEL WARDEN

COMMITTEE MEMBERS

Faculty

Officers

OFFICERS Accounts, Finance, Taxation, Audit, Stores, Purchases, HR

ASST.MANAGER

Academic & Administration Support Staff

- **Nature and extent of involvement of Faculty and Students in Academic Affairs/Improvements**:

Students participate in regular feedbacks on their courses. The faculty gives a feedback on Curriculum revisions and examines the potential new subjects.

The Student Executive Council (SEC) is the face of the student community at TAPMI. SEC aims at the betterment of the student fraternity and always looks forward to institutional building. Members of SEC serve as student representatives on the Strategy Planning Group (SPG) along with senior faculty members, to give direction to student initiatives and the strategy of the institute.

Roles and Responsibilities:

Some of the key functions of SEC include:

o **Ensuring coordination and acting as a mediator** between the stakeholders (Student community, PGP Office, Dean's office, Students' Affairs, Controller of Exams, and various committees) of the institution.

o **Ensuring discipline** and maintaining decorum among the student community.

o **Voicing student concerns** and other matters of importance.

- o **Implementation** of the council's and students' initiatives by pooling student ideas, to screen them and later help in the implementation of the initiatives with the help of the student affairs and the management.

- o **Scheduling, conducting, and coordinating** committee/club elections.

- o **Coordinating student/committee activities** by ensuring smooth conduct of events without clashes in timeline throughout the year.

- o **Coordinating academic activities** by updating both faculty and students with the academic progress and updates.

- o **Budgeting and allocating funds** to other committees/clubs/forums based on their requirements in consultation with TAPMI Administration

- **Mechanism/ Norms and Procedure for democratic/ good Governance**

1. **Advisory Board Members**

   The Advisory Board Members comprises of experts from industry and academics. The members meet once in a year and review the program structure, curriculum and industry-academic interface. The curriculum committee presents, and tables reports based on their recommendation to the Advisory Board members. After due discussion and diligence, the Advisory Board Members recommends the proposal or suggests modifications if any. The objective of Advisory Board Member is to ensure that the curriculum is contemporary and updated.

2. **Committees**

   There are 29 key committees led and run by Faculty of TAPMI. Each committee has a well-defined objective. The committee is headed by a Chairperson and a Co-Chairperson and is ably supported by Faculty members. The committees are mandated by the Director to chart out action plans for the upcoming academic year, prepare budgets and implement the same. The committees meet regularly and discuss matters pertaining to academic and non-academic issues. All academic related matters are addressed by the PGP Committee. Curriculum related matters are taken by the curriculum committee.

- **Student Feedback on Institutional Governance / Faculty Performance:**

Feedback on teaching is obtained from multiple sources – peers from the area attending selected sessions, interim and final feedback obtained from students (both quantitative and qualitative), feedback from students obtained by the Director through

his scheduled visits to all sections and finally feedback obtained through a comprehensive Student Satisfaction Survey administered at the end of each year.

The course and faculty specific feedback obtained from students at the interim stage (at the end of 6 sessions) and later at the end of the course (both quantitative and qualitative) is shared with Area Chair, Associate Dean, Dean and the Director. Any constructive feedback obtained is discussed with the faculty both at the end of the term and later followed up at the year-end review. In case faculty has any developmental needs with respect to classroom management or pedagogical matters, she is assigned a mentor (usually a senior faculty) from the area.

- **Grievance Redressal mechanism for Faculty, Staff and Students:**

  Student: The Institute has a robust Grievance Redressal Committee to cater to student grievances and allegations of unfair practices, if any. This committee mandatorily includes an Ombudsman. The members of the committee are nominated by the Chairperson of the committee depending on the type of grievance submitted.

  Staff: The faculty and staff can raise the grievance with Deans or Directors which will be discussed and resolved in appropriate forums. The academic grievances will the resolved by Dean (Academics) and administration related grievance will be resolved by the Dean (Administration).

- **Establishment of Online Grievance Redressal Mechanism**

  https://tapmi.edugrievance.com/

- **Establishment of Anti Ragging Committee:**

  https://www.tapmi.edu.in/wp-content/uploads/2024/01/Anti-Ragging-Committee.pdf

  https://www.tapmi.edu.in/wp-content/uploads/2024/01/Anti-Ragging-squad.pdf

- **Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University:**

  Details of Grievance Redressal Committee
  https://www.tapmi.edu.in/wp-content/uploads/2023/04/3.-Grievance-Redressal-Committee.pdf

  Details of Ombudsman
  https://manipal.edu/mu/about-us/ombudsman-details.html

- **Establishment of Internal Complaint Committee**: YES

- **Establishment of Committee for SC/ST**: YES
  https://www.tapmi.edu.in/wp-content/uploads/2023/07/SC-ST-Committee.pdf

- **Internal Quality Assurance Cell***:
  https://www.tapmi.edu.in/wp-content/uploads/2024/01/Internal-Quality-Assurance-Committee-IQAC.pdf

6. **PROGRAMMES**

- **Name of Programmes approved by AICTE:**

  o MBA
  o MBA (Banking and Financial Services)
  o MBA (Human Resource Management)
  o MBA (Marketing Management)
  o MBA (International Business)
  o Integrated Program in Management (BBA/MBA)
- **Name of Programmes accredited by NBA:**

Sl No.	Programmes/Courses accredited	Accreditation Status
1	Post Graduate Diploma in Management	Accredited for Six Years. Valid till 30/6/2022. Applied for Re-accreditation.
2	Post Graduate Diploma in Management (Banking & Financial Services)	Accredited for three years. Valid till 30/6/2024

For each programme the following details are to be given (for academic year of 2023-24):

Course	Number of seats	Duration	Cut off marks
MBA	360*	22 months	CAT-Profile based XAT- Profile based GMAT- Profile based NMAT- Profile based
MBA-BKFS	60	22 months	CAT-Profile based XAT- Profile based GMAT- Profile based NMAT- Profile based

MBA-HRM	60	22 months	CAT-Profile based XAT- Profile based GMAT- Profile based NMAT- Profile based
MBA-Marketing Management	60	22 months	CAT-Profile based XAT- Profile based GMAT- Profile based NMAT- Profile based
MBA-IB	30	22 months	CAT-Profile based XAT- Profile based GMAT- Profile based NMAT- Profile based
Integrated Program in Management (BBA/IPM)	60	58 months	IPMAT/JIPMAT/JEE mains/SAT examination/Common Law Admission Test/Manipal Entrance Test (MET)

*15% supernumerary seats for Foreign Nationals/ Overseas Citizen of India (OCI)/ Persons of Indian Origin (PIO)/ Children of Indian Workers in Gulf Countries (CIWG)

- **FEE: (for batch 2023-25)**

Category	Tuition Fees	
	Year I	Year II
Indian Domicile	INR 8.25 lakh	INR 8.25 lakh
CIWG	INR 8.25 lakh	INR 8.25 lakh
NRI	USD 20000	USD 20000
Foreign National/PIO/OCI	USD 20000	USD 20000

https://www.tapmi.edu.in/admissions/program-fees/

- **Campus placement in last three years with maximum salary and average salary:**

Salary Details (Rs. Lakhs p.a.)			
Batch	**2021-23**	**2020-22**	**2019-21**
PGDM			
Average	14.6	12.5	11.3
Maximum	24.8	25.6	25
PGDM-BKFS			
Average	15.7	12.6	10.7
Maximum	22.3	32.2	15.79

PGDM – HRM			
Average	12.8	12.1	9.3
Maximum	15	23.6	13
PGDM – Marketing			
Average	14.8	11.6	10.3
Maximum	23.4	18	15.1

- Name and duration of Programme(s) having Twinning and Collaboration with Foreign University (s) and being run in the same Campus along with status of their AICTE approval: **NA**

7. FACULTY:

- **Branch wise list Faculty members:**

  https://www.tapmi.edu.in/faculty-profile-directory/

- **Adjunct Faculty:**

  https://www.tapmi.edu.in/faculty-profile-directory/tapmi-adjunct-faculty/

- **Number of Faculty employed and left during the last three years:**

Academic year	No. of Faculty employed	No. of Faculty left
2020-21	10	6
2021-22	7	11
2022-23	24	21

8. PROFILE OF THE DIRECTOR

https://www.tapmi.edu.in/directors-message/#director-profile

9. FEE
- Details of fee, as approved by State Fee Committee, for the institution: NA
- Time Schedule for payment of fee for the entire programme: 2 instalments
- Number of fee waivers granted with amount and name of students: NA

- No. of scholarships offered by the Institution, duration and amount: https://www.tapmi.edu.in/admissions/scholarships/
- Estimated cost of Boarding and Lodging in Hostels: Rs. 3,70,000/-
- Any other fee: No

10. ADMISSION

- Number of seats sanctioned with the year of approval

Sl. No.	Academic Year	Batch	Name of the Course	Approved Intake
1	1984-1985 to 1993-1994	1984-1986 to 1993-1995	PGDM	Open
2	1994-1995 to 2007-2008	1994-1996 to 2007-2009	PGDM	100
3	2008-2009 to 2009-2011	2008-2010 to 2009-2011	PGDM	120
4	2010-2011	2010-2012	PGDM	180
5	2011-2012 to 2021-2022	2011-2013 to 2021-2023	PGDM	420
6	2022-2023	2022-2024	MBA	420
7	2023-2024	2023-2025	MBA	360

Sl. No.	Academic Year	Batch	Name of the Course	Approved Intake
1	2014-2015 to 2019-2020	2014-2016 to 2019-2021	PGDM-BKFS	60
2	2020-2021 to 2021-2022	2020-2022 to 2021-2023	PGDM-BKFS	120
3	2022-2023 to 2023-2025	2022-2024 to 2023-2025	MBA-BKFS	60

Sl. No.	Academic Year	Batch	Name of the Course	Approved Intake
1	2018-2019 to 2021-2022	2018-2020 to 2021-2023	PGDM-HRM	60
2	2022-2023 to 2023-2024	2022-2024 to 2023-2025	MBA-HRM	60

Sl. No.	Academic Year	Batch	Name of the Course	Approved Intake
1	2019-2020 to 2021-2022	2019-2021 to 2021-2023	PGDM-Marketing	60
2	2022-2023 to 2023-2024	2022-2024 to 2023-2025	MBA-Marketing Management	60
Sl. No.	Academic Year	Batch	Name of the Course	Approved Intake
1	2022-2023 to 2023-2024	2022-2024 to 2023-2025	MBA-International Business	30

Sl. No.	Academic Year	Batch	Name of the Course	Approved Intake
1	2023-2024	2023-2028	IPM (BBA/MBA)	60

- **Number of students admitted under various categories each year in the last three years**

Batch	Program	General	NRI	PIO	Total
2021-23	PGDM	367	10	0	377
	PGDM-BKFS	60	0	0	60
	PGDM-HRM	23	0	0	23
	PGDM-Marketing	39	0	0	39
2022-24	MBA	398	6	0	404
	MBA-BKFS	55	0	0	55
	MBA-HRM	54	0	0	54
	MBA-Marketing	28	0	0	28
	MBA-IB	24	0	0	24
2023-25	MBA	355	4	0	359
	MBA-BKFS	59	0	0	59
	MBA-HRM	43	1	0	44
	MBA-Marketing	51	0	0	51
	MBA-IB	28	-	-	28
	Integrated Program (BBA/MBA)	53	0	0	53

- Number of applications received during last two years for admission under Management quota and number admitted: **NA**

11. ADMISSION PROCEDURE

- Mention the admission test being followed, name and address of the Test Agency and its URL (Website)

    1. CAT: Indian Institute of Management, https://iimcat.ac.in
    2. XAT: Xavier School of Management, http://www.xatonline.in
    3. GMT, NMAT: Graduate Management Admission Council, https://www.gmac.com

- Number of seats allotted to different Test Qualified candidate separately: **NA**

- Calendar for admission against Management/Vacant seats: **NA**

12. **CRITERIA AND WEIGHTAGES FOR ADMISSION**
    Stage I: Shortlisting

Test	Cut-off (minimum)
CAT 2023	Profile based
XAT 2024	Profile based
GMAT	Profile based
NMAT	Profile based
Graduation	
SXII	As per AICTE Norms
X	

Students will be informed on the shortlist decision through email to their registered email.

Stage II: Admission Process
https://www.tapmi.edu.in/admissions/admission-process/

13. **List of Applicants** - NA

14. **Results of admission under management seats/Vacant seats**- NA

15. INFORMATION OF INFRASTRUCTURE AND OTHER RESOURCES

- Number of classrooms, Laboratories, Tutorial Rooms etc. and size of each:

Room No.	Room type (mention Class Room/Laboratory/Toilet, etc.)	Carpet area (in m2)
BS04	Classroom	56.77
CONFERENCE ROOM	Seminar Hall	107.23
F1	Classroom	129.39
F2	Classroom	128.89
F3	Classroom	175.98
F4	Classroom	171.57
FF33	Classroom	92.69
FF34	Classroom	76.63
FF35	Classroom	136.68
FINANCE LAB	Resource Centre	182.76
G1	Computer Laboratory	129.39
G2	Classroom	128.89
G3	Classroom	175.98
G4	Classroom	171.57
GF21	Classroom	135.3
GF22	Classroom	119.87
LG11	Classroom	135.3
LG16	Classroom	77.17
S1	Classroom	175.98
S2	Classroom	171.57
SEMINAR HALL	Seminar Hall	262.78
TUTORIAL ROOM 1	Tutorial Room	31.95
TUTORIAL ROOM 2	Tutorial Room	31.95
TUTORIAL ROOM 3	Tutorial Room	136.38
Computer Center	Computer Center	313.74
Library	Library & Reading Room	545.24

- Number of Drawing Halls with capacity of each: **NA**
- Number of Computer Centres: 3
- Central Examination Facility, Number of rooms and capacity of each: **17 Classrooms with capacity to seat 40 students.**

- Online examination facility (Number of Nodes, Internet Bandwidth, etc.): **Five labs with 219 nodes. Internet bandwidth is 1324 mbps**
- Barrier Free Built Environment for disabled and elderly persons: **Available**
- Occupancy Certificate: **Available**
- Fire and Safety Certificate: **Available**
- Hostel Facilities:

Whether Hostel facility Available	Yes
Location	Within the Campus
Girl's Hostel	Yes
Boy's Hostel	Yes
Total Hostel Capacity	1060
Availability of Air Conditioning	Yes

- **LIBRARY**

  o **Library Books *:**

Number of Library Books	70,515
Titles	51,696
Total Journals subscription	195

List of online National / International Journals subscribed:

List of online National / International Journals subscribed:	
National/International	15,138 (through databases like Science direct, EBSCO, PROQUEST, SAGE etc)

  o **E-Library Facilities:**

Intranet and Library Web portal loaded with e-resources
IP-based Online access to e-Journals & e-books databases
IP-based Online access to e-Journals & e-books databases
Campus-wide and Remote Access to TAPMI Intranet and Library Web Portal
Access to NPTEL & NDL through intranet and library web portals
Access to other important Websites through Library Web Portal
Access to the List of new arrivals to the library through Library Web Portal
Access to Web OPAC
Access to TAPMI Gyankosh: Eprints-based TAPMI Research Portal /Institutional Repository
Access to 4500 annual reports downloaded from Company website
Federated Searching facility through Fed-Gate
Open Athens Searching facility
Koha-based Library Automation software

o **National Digital Library (NDL) subscription details**

NDLI Club Registration Number is: **INKANCPNNTQ3AM6**

- **Computing Facilities**

  o Internet Bandwidth (Internet Leased Line): **1324 MBPS**

  o Internet Bandwidth for WiFi Users: **10 Mbps unlimited internet for each user**

  o Number and Configuration of System:

Sl No	Particulars	Counts (Nos.)
1	Total PCs (Desktop & Laptops)	581
2	Total Printers	64
3	Total Projectors	57
4	Total Smart Board/IIP	25
5	Total Video Conference devices	5
6	Total Phones	252
Sl No	Particulars	Count
1	PCs/Laptop exclusively available to students	291
2	PCs/Laptop available in Administrative Office	91
3	PCs/Laptop available to Faculty Members	60
4	PCs/Laptop available in Library	15
5	Number of PCs/Laptop in language lab	30
6	Internet Bandwidth in Mbps	1324
7	Number of Legal Application software	10

8	Printers available to student	16
9	Number of Legal System software	3
10	Number of Open Source Software	4
11	Availability of WiFi for Students	Yes

- Innovation Cell: **NA**

- Social Media Cell: **Yes**

- Compliance of the National Academic Depository (NAD) **– Complied**

- **List of facilities available:**

    - o Games and Sports Facilities: **Available**
    - o Extra-Curricular Activities: **Available**
    - o Soft Skill Development Facilities: **Available**
- **Teaching Learning Process**

    - o **Curricula and Syllabus for each of the programmes as approved by the university:**

    MBA
    https://www.tapmi.edu.in/programs/mba-course-structure/

    MBA (Banking and Financial Services)
    https://www.tapmi.edu.in/programs/bkfs-course-structure/

    MBA (Human Resource Management)
    https://www.tapmi.edu.in/programs/hr-program-structure/

    MBA (Marketing Management)
    https://www.tapmi.edu.in/programs/program-structure/

    MBA (International Business)
    https://www.tapmi.edu.in/programs/mba-ib/

16. **ENROLLMENT OF STUDENTS IN THE LAST THREE YEARS:**

Academic Year	Program	No. of Students Admitted
2021-2022	PGDM	377
2022-2023	MBA	404
2023-2025	MBA	359
2021-2022	PGDM-BKFS	60
2022-2023	MBA-BKFS	55
2023-2025	MBA-BKFS	59
2021-2022	PGDM-HRM	23
2022-2023	MBA-HRM	54
2023-2025	MBA-HRM	44
2021-2022	PGDM-Marketing	39
2022-2023	MBA-Marketing	28
2023-2025	MBA-Marketing	51
2022-2023	MBA-IB	24
2023-2025	MBA-IB	28
2023-2025	Integrated Program (BBA/MBA)	53

17. List of Research Projects/Consultancy works

- **Number of projects carried out, funding agency, Grant received**

Sr. No.	Faculty	Project	Funding Agency	Amount	Details	Academic Year
1	Kavitha Ranganathan	Max Planck India Mobility Grant	Max Planck Society (funded by the German Government)	Approx. 2,31,803	Kavitha Ranganathan. Max Planck India Mobility Grant, by the Max Planck Society (funded by the German Government). The grant amounts to 3000 Euros per visit, per year, that covers flights, accommodation and research consumables.	2018-19

2	Shirshendu Ganguli	Perception of Aadhaar in the Users' Minds: Perceived Benefits, Value, Utility, Expectations, Trust and Risk	Digital India Research Initiative(DIRI), ISB Hyderabad	INR 7,07,000	Shirshendu Ganguli and Kaushik Bhattacharjee titled "Perception of Aadhaar in the Users' Minds: Perceived Benefits, Value, Utility, Expectations, Trust and Risk". Digital India Research Initiative (DIRI), ISB Hyderabad. INR 7, 07,000.	2019-20
3	Kavitha Ranganathan	Harnessing Simulated Experience to Help People Make Investment Decisions	Biäsch Foundation for Applied Psychology housed at the University of Zurich	Funding amount is 49,258 CHF (around INR 35 Lakhs)	Principal investigator: Dr. Dirk U. Wulff (Universität Basel). Co-investigators: Kavitha Ranganathan and Prof. Tomás Lejarraga (Universitat de les Illes Balears and Max Planck Institute for Human Development). "Harnessing Simulated Experience to Help People Make Investment Decisions". Biäsch Foundation for Applied Psychology housed at the University of Zurich. Funding amount is 49,258 CHF (around INR 35 Lakhs) for one year.	2019-20

4	Kavitha Ranganathan	What can we learn about measuring and training risk competence? Evidence in the areas of finance, medicine and digital Decision-making in India and Germany	DFG Grant - German Research Association	14378 euros	Kavitha Ranganatha "What can we learn about measuring and training risk competence? Evidence in the areas of finance, medicine and digital Decision-making in India and Germany" by DFG Grant - German Research Association. Funding amount is 14,378 Euros (around INR 226861.18)	2021-22
5	Tathagata Ghosh	From Rags to Riches: Examining the Role of Marketing Interventions in enhancing healthy financial behaviour	Fortune Institute of International Business	INR 75,000	Prof Tathagata Ghosh "From Rags to Riches: Examining the Role of Marketing Interventions in enhancing healthy financial behaviour" by Fortune Institute of International Business. Funding amount is INR 75,000.	2022-23

6	Vijay Victor & Remya Tressa Jacob	Mapping Climate-Induced Dengue Proliferation Zones in Kerala for Targeted Health Interventions	MIT USA and co-founded by Economics Nobel Laureates	$19,540(around INR 1624000)	Prof Vijay Victor & Prof Remya Tressa Jacob "Mapping Climate-Induced Dengue Proliferation Zones in Kerala for Targeted Health Interventions" by MIT USA and co-founded by Economics Nobel Laureates. Funding amount is $19,540(around INR 1624000)	2023-24
7	Murchhana Tripathy	The Ethical Use of AI (Artificial Intelligence) for Indian Society & Businesses".	ICSSR	INR 1, 50,000	Murchhana Tripathy "The Ethical Use of AI (Artificial Intelligence) for Indian Society & Businesses" funded by ICSSR. Grant amount is INR 1,50,000.	2023-24

- **Publications out of research in last three years out of masters projects:**
  https://www.tapmi.edu.in/research/faculty-publications/

- **Industry Linkages**
  https://www.tapmi.edu.in/recruiters-companies/

- **MoUs with industries**

  - Strategic Human Resource Management India Private Ltd. (SHRM)
  - Hangyo Ice Creams Private Ltd.
  - Safe Express Pvt. Ltd.
  - Yasham Speciality Ingredients Pvt. Ltd.
  - Manna Rolls

18. LoA and Subsequent EoA till the current Academic Year

https://www.tapmi.edu.in/wp-content/uploads/2022/09/LoA-and-EoA-since-inception.pdf

19. Accounted audited statement for the last three years: Available

20. Best Practices adopted, if any

- **Interactive classrooms:** All the classrooms are equipped with interactive boards which enable conducting online classes, presentations and other academic activities. We created the online infrastructure for the smooth functioning of academic sessions. We upgraded internet bandwidth. All the classrooms are converted into virtual class by installing interactive panels and other necessary supporting infrastructure. In addition, we also made Coursera licences available for all students so that they could additionally pursue a set of courses relevant for the changing job market.

- **CISCO WEBEX and ZOOM Licences:** Cisco, Webex and Zoom licences are procured for conducting online classes, meetings, and interaction with the recruiters and industry experts

- **E-book options with Amazon Kindle for textbooks:** E-books for all the courses are provided to the students that can be accessed through publisher's portal and Kindle platform

- **Customised COURSERA Platform**- TAPMI promotes flexible learning and encourages its students to learn through MOOC courses. To support the cause, each student of TAPMI is provided an individual license to access Coursera platform. The main objective of providing Coursera access is to promote continuous and flexible learning

- **Wellbeing@TAPMI initiative:** TAPMI understands that overall health has both physical and mental aspects. This in a new initiative to address student's hardship which they cannot discuss openly. The well-trained faculty members are assigned for confidential counselling

- **ASPIRE, IGNITE initiatives:**
  Aspire series, with a tagline "Seek clarity, achieve focus", facilitates interaction with Alumni and industry experts. This helps prospective candidates prepare for the real-world challenges.
  Ignite series with a tagline "Connecting the Aspirants, and the Achievers", is focussed at second year students to connect with industry experts, to learn from their journeys.

- **TAPMI FINANCE LAB:**
  The State-of-the-Art Finance Lab, powered by Bloomberg equipped with 16 terminals was launched in 2014. It also has 7 Reuters terminals. It gives students hands-on experience in Investments and Portfolio Management, Risk Management, and an understanding of Global Financial Management. This lab provides students the knowledge and insight into real market situations while bridging the gap between financial theory and practice. Core courses in the first year and over 60% of the Finance electives are integrated with Bloomberg. TAPMI Finance Lab provides students with hands-on experience in investments and portfolio management, forecasting, and risk management, and also helps students to understand global financial markets.

- **LEADERSHIP ASSESSMENT & DEVELOPMENT CENTER (LADC):**
  The LADC at TAPMI is a Centre of Excellence that gives a competitive advantage in leadership competencies to TAPMI students and the industry at large. The Centre nurtures people to be transformational leaders rather than merely transactional leaders, who can navigate and lead organizations through the volatile, uncertain, complex and ambiguous (VUCA) environment. Recently, this initiative received Gold Award at IMC Awards for Excellence in Management Education – 2018 at IIM Bangalore under the category "Pedagogy for developing job competencies in MBAs".

  The Centre delivers the 'be, know and do' of leadership through a simple process:

  Transformational Leadership Self-awareness: The first step is conducted using an innovative, evidence and protocol-based advisory approach. A series of integrated psychometric tests are used to identify transformational leadership capacities of the student. Traits and behaviors at the individual, interpersonal and transformational leadership level are analyzed and then integrated to generate four razor sharp, customized and individual specific insights – strengths, the key driver, synergy generators and synergy denuders. A gap analysis, therefore, reveals what the student needs to do to be a good transformational leader and what he/she is at the moment. For example, the student may not be open-minded enough and needs to develop that quality.

  Specially trained faculty called Faculty Advisors and second year students called Associate Advisors integrate these results anchoring on the multi-dimensional leadership questionnaire (MLQ). Based on the MLQ, an individual leadership report (ILR) is generated which becomes the basis of a one-on-one friendly advisory with the student. This one-hour session with a

trained faculty is used to discuss, identify and talk about the gaps in leadership competencies that have been generated through psychometric tests and collaborated with the faculty's own experience.

Strategizing Leadership Self-Development Plan: Drawing on the advisory, the second step involves the development of the gaps in the leadership competencies. Our emerging leaders strategize their individual transformational leadership development plan and through a series of 300 sessions identify the ways in which these areas can be developed. They also generate an inventory of experiences using leadership journal and reflect on them using Kolb's learning model. The Centre supports and guides from a distance as self-learning sets the pace.

Developing Core Leadership Competencies: The last phase of this journey is an immersive experience to fine tune transformational leadership competencies related to the leadership roles of direction setting, creating alignment and creating engagement through our flagship course on leadership.
https://www.tapmi.edu.in/leadership-assessment-development-center/

- **BRANDSCAN:**
  TAPMI BrandScan (since its year of inception 1993) carries the legacy of being one of the first and the most effective disguised market research formats in India. The working principle is evident in its tagline "Unraveling consumer minds since 1993". It started with an idea to introduce a novel experiential learning approach to impart marketing research concepts. Over the course of time, BrandScan now offers unique consumer insights by demystifying consumer behaviour methodically. Another uniqueness of BrandScan is it's a market research event, entirely driven by students

- **SAMNIDHY:**
  Samnidhy is the student managed investment fund (SMIF) at TAPMI, and the only one in India to be legally registered with the Registrar of Firms. It is run and funded entirely by the student fraternity of TAPMI. Samnidhy is run by the Board of Directors and governed by the constitution. It is mentored by an advisory board comprising senior capital market professionals. Additionally, we host an annual investor meet, where the Board of Directors delivers a formal presentation on the stock selection and review process to its investors, which is the student fraternity of TAPMI.

- **STUDENT MANAGED INVESTMENT COURSE (SMIC):**
  PGDM program requires selected finance majors to enroll in SMIC with each student being provided Rs. 25000 invest in equity markets. Only 30 students are selected in this course.

  The objective of SMIC is to provide experiential learning by enabling students to make investment decisions in the listed companies. TAPMI is the only business school in India to run a course where students given real money to invest in financial markets. This unique opportunity gives TAPMI students a deeper understanding of the realities of financial markets and institutions better than the peers.

- **INTERNATIONAL IMMERSION:**
  TAPMI aims to create leaders with a cosmopolitan outlook, professionals who understand and embrace diversity. With this objective in mind, an exciting one-week immersion program has been structured in global cities like Dubai. The immersion program exposes students to global cultures, commerce and connections and is being ably supported by TAPMI alumni in senior positions. The international immersion is conducted in the third term of the program. The international immersion program has the following objectives:
- Exposure to the governance and regulatory environment of a global city
- Understanding the working of global companies emerging from or operating in Dubai
- Understanding global supply chains and logistics by visiting key locations like the Dubai Port
- Understanding the life stories of well-known emigrants in Dubai who have created businesses
- Exploring and appreciating the history, culture and ethos of Dubai